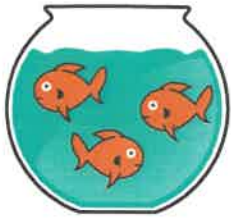


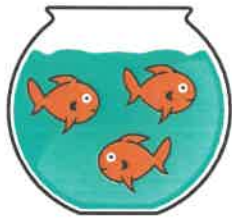
Name: \_\_\_\_\_

## Counting by 3s

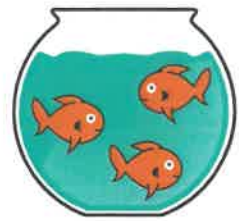
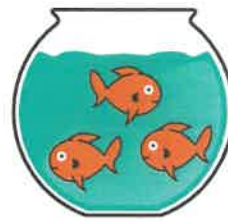
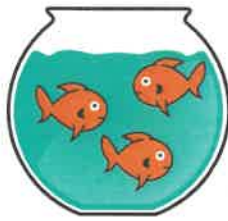
a. Find the total number of fish by counting by 3s.



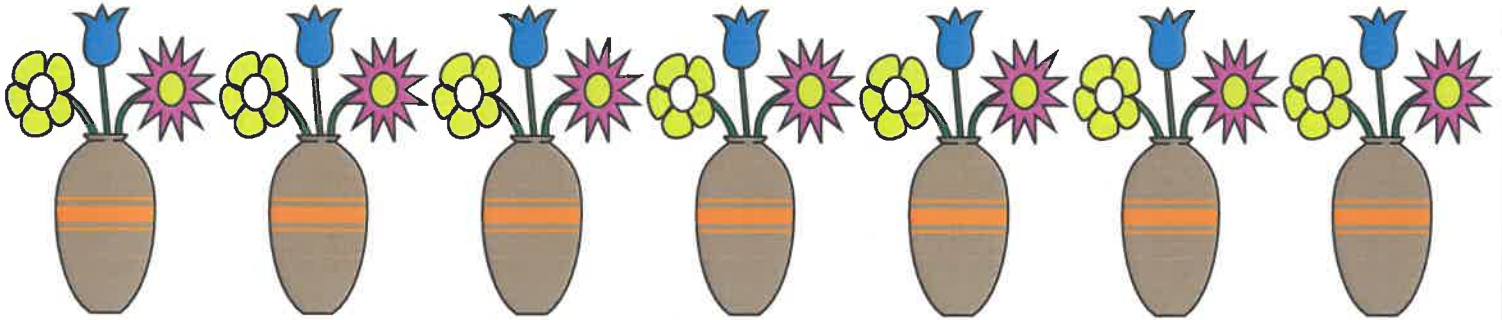
3



6



b. Find the total number of flowers by counting by 3s.



c. Find the total number of crayons by counting by 3s.



d. Find the total number of snails by counting by 3s.

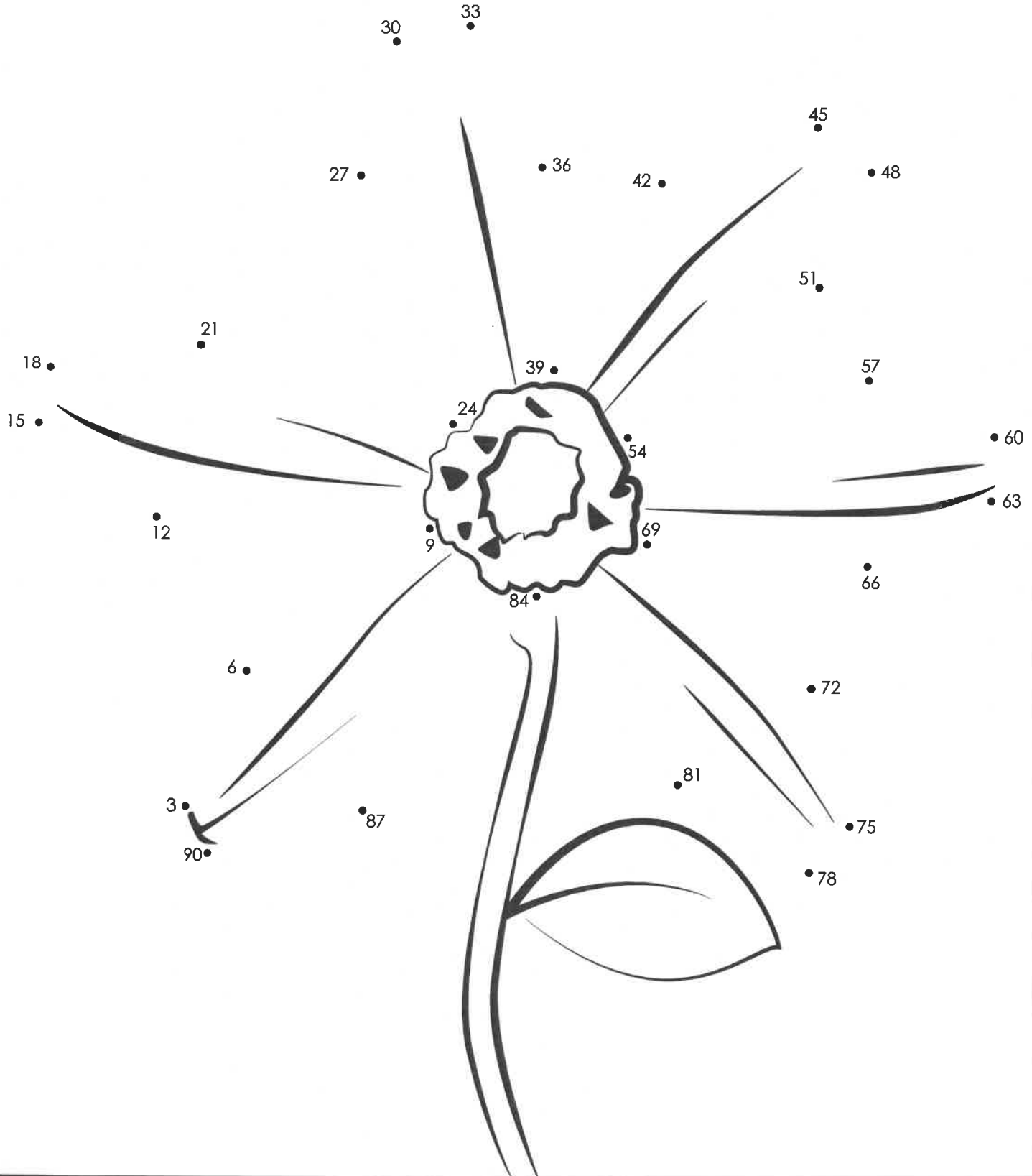


Name: \_\_\_\_\_

Count by 3s

# Dot-to-Dot

Count by 3s. Connect the dots and color.



Name: \_\_\_\_\_

## Hundreds, Tens and Ones

a.  $234 =$  \_\_\_\_\_ hundreds, \_\_\_\_\_ tens, \_\_\_\_\_ ones

b.  $809 =$  \_\_\_\_\_ hundreds, \_\_\_\_\_ tens, \_\_\_\_\_ ones

c.  $571 =$  \_\_\_\_\_ hundreds, \_\_\_\_\_ tens, \_\_\_\_\_ ones

d.  $160 =$  \_\_\_\_\_ hundreds, \_\_\_\_\_ tens, \_\_\_\_\_ ones

e.  $67 =$  \_\_\_\_\_ hundreds, \_\_\_\_\_ tens, \_\_\_\_\_ ones

f. \_\_\_\_\_ = 3 hundreds, 4 tens, 8 ones

g. \_\_\_\_\_ = 6 hundreds, 0 tens, 2 ones

h. \_\_\_\_\_ = 0 hundreds, 0 tens, 5 ones

i. \_\_\_\_\_ = 0 hundreds, 7 tens, 0 ones

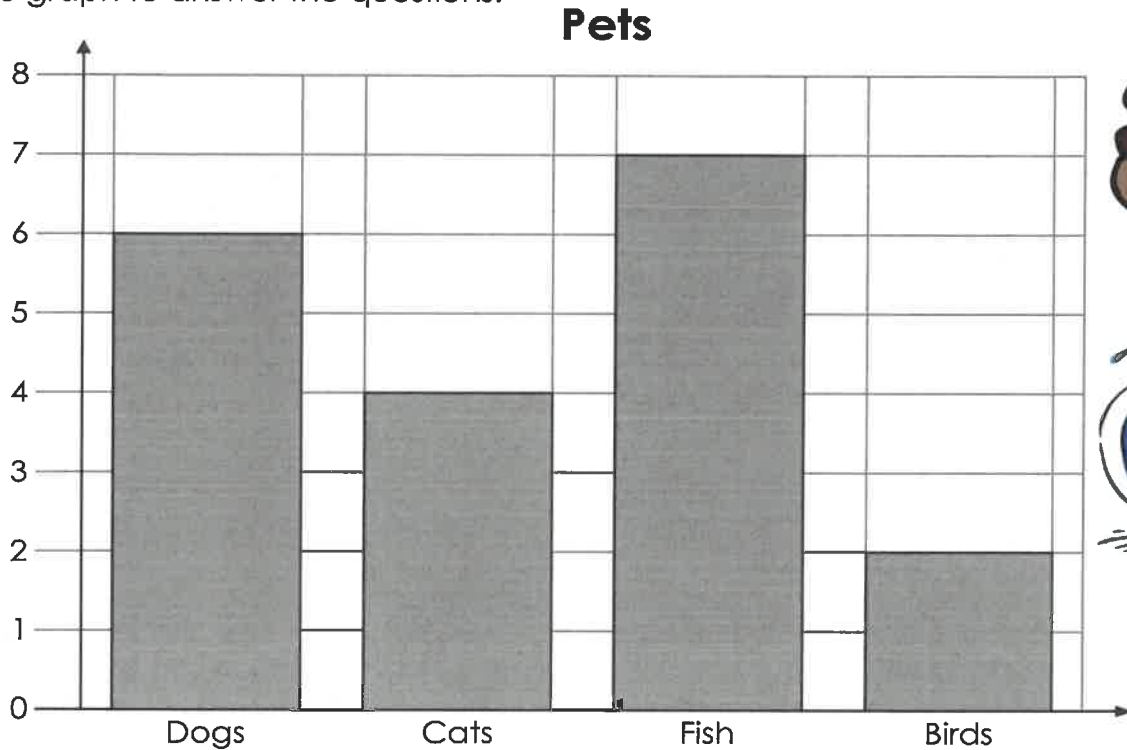
j. \_\_\_\_\_ = 9 hundreds, 9 tens, 9 ones



Name: \_\_\_\_\_

## Bar Graph of Pets

This is a graph of pets that belong to the students of Miss Smith's class. Use the information from the graph to answer the questions.



- How many dogs do the students have? 1. \_\_\_\_\_
- How many birds do they have? 2. \_\_\_\_\_
- How many cats do they have? 3. \_\_\_\_\_
- How many fish do they have? 4. \_\_\_\_\_
- Do they have more fish or cats? 5. \_\_\_\_\_

Name: \_\_\_\_\_

# Rounding to the Nearest Ten

Round up and down to the nearest ten for each number.  
Then circle the number that is rounded to the nearest ten.

examples:

30

38

40

50

52

60

70

75

80

a. \_\_\_\_\_ 84 \_\_\_\_\_

b. \_\_\_\_\_ 47 \_\_\_\_\_

c. \_\_\_\_\_ 55 \_\_\_\_\_

d. \_\_\_\_\_ 91 \_\_\_\_\_

e. \_\_\_\_\_ 69 \_\_\_\_\_

f. \_\_\_\_\_ 12 \_\_\_\_\_

g. \_\_\_\_\_ 32 \_\_\_\_\_

h. \_\_\_\_\_ 7 \_\_\_\_\_

Round each number to the nearest ten.

examples:

42 - 40

57 - 60

85 - 90

i. 25 - \_\_\_\_\_

j. 9 - \_\_\_\_\_

k. 67 - \_\_\_\_\_

l. 99 - \_\_\_\_\_

m. 75 - \_\_\_\_\_

n. 3 - \_\_\_\_\_

o. 13 - \_\_\_\_\_

p. 70 - \_\_\_\_\_

q. 54 - \_\_\_\_\_