

Name \_\_\_\_\_

Date \_\_\_\_\_

- 1. Write a **k** in the fifth square.  
Write an **a** in the middle square.  
Write a **b** in the first square.  
Write a **c** in the fourth square.  
Write an **l** in the second square.



- 2. Circle the smaller number.      46      42

- 3. Count by 10's. Fill in the missing numbers.



- 4. Fill in the missing numbers on the chart.

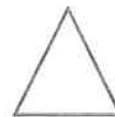
Which number did you write in the square with the **A**? \_\_\_\_\_

Which number did you write in the square with the **B**? \_\_\_\_\_

Which number did you write in the square with the **C**? \_\_\_\_\_

1			4						10
	12							A	
						B			30
		33		C					

- 5. Draw a square to the right of the triangle.  
Draw a circle to the left of the triangle.



- 6. Find the sums.

8 + 1 = \_\_\_\_\_

3 + 1 = \_\_\_\_\_

6 + 1 = \_\_\_\_\_

7 + 1 = \_\_\_\_\_

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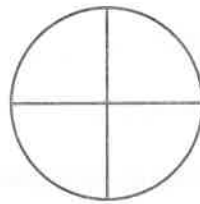
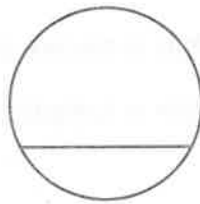
1. Dave had a set of 10 markers. His mother gave him another set of 10 markers. How many markers does Dave have now? What type of story problem is this?

Circle one:            Some, some more            Some, some went away

2. Fill in the missing days of the week.

Sunday, \_\_\_\_\_, \_\_\_\_\_,  
 \_\_\_\_\_, Thursday,  
 \_\_\_\_\_, \_\_\_\_\_

3. Put an X on each circle that has equal-size pieces.



4. Circle the number that is one less than 28.  
 Underline the number that is one more than 17.

18            16            30            29            19            27

5. Write these numbers.

thirty-two \_\_\_\_\_            fourteen \_\_\_\_\_

6. Find the sums.  
 Circle the sums that are even numbers.

6	0	6	4	1	3	9	2
+ 2	+ 7	+ 1	+ 4	+ 8	+ 0	+ 9	+ 5
<u>   </u>	<u>   </u>	<u>   </u>	<u>   </u>	<u>   </u>	<u>   </u>	<u>   </u>	<u>   </u>

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Name \_\_\_\_\_

Date \_\_\_\_\_

1. Use the Favorite Days of the Week class graph to answer the questions.

How many children like Friday best? \_\_\_\_\_

How many children like Saturday best? \_\_\_\_\_

Circle the day that more children chose:      **Friday**      **Saturday**

How many children chose the day you circled? \_\_\_\_\_

2. Fill in the missing days of the week.

\_\_\_\_\_, Monday, Tuesday, Wednesday,  
\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

3. Continue the pattern.

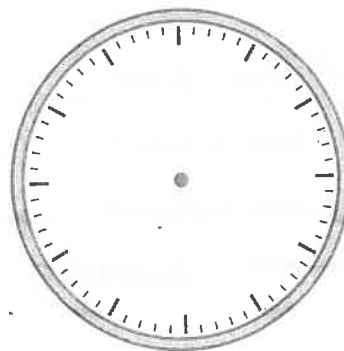
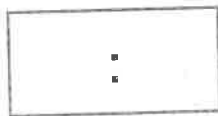
△, □, △, ○, △, □, △, ○, △, □, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

4. Color the sixth shape in Problem 3 red.  
Color the eleventh shape in Problem 3 green.  
Color the ninth shape in Problem 3 blue.

5. Number the clockface.

It is 4:00 now.

Show the time one hour from now on both clocks.



Name \_\_\_\_\_

Date \_\_\_\_\_

1. Fran read 6 pages in her book before dinner. After dinner she read 6 more pages. How many pages did she read altogether? What type of story problem is this?

Circle one:      Some, some more                      Some, some went away

2. Use the Favorite Days of the Week class graph to answer the questions.

How many children chose Sunday? \_\_\_\_\_

How many more children chose Saturday than chose Monday? \_\_\_\_\_

How many children chose a weekday? \_\_\_\_\_

3. Continue the pattern.

Color the triangles green.

Color the rectangles orange.

Color the squares blue.



4. Circle the smallest number.                      24                      35                      21

5. Write these numbers. Circle the odd number.

thirty-one \_\_\_\_\_

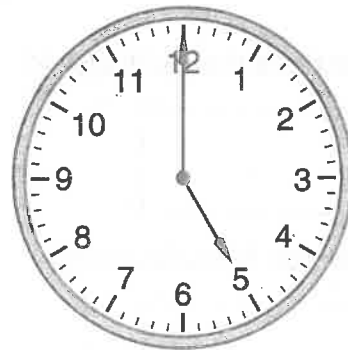
fourteen \_\_\_\_\_

6. What time does the clock show?

□ : □

What time was it one hour ago?

□ : □



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